

Through the exploration of different texts and visual stimuli, and building on key skills and grammatical concepts year on year, our children develop into confident, fluent writers.

Children in Year 6 experiment more widely with their sentence structure, according to the needs of the reader, and be introduced to more sophisticated grammatical choices. Structural cohesion between paragraphs is key and they are encouraged to refine vocabulary and language choices through the self-editing process.



Use passive voice.

Write with a range of cohesive devices.

Use subjunctive form.

Use formal and informal styles

Use bullet points.

YEAR
5



Use 'adverbials of time, place and number.

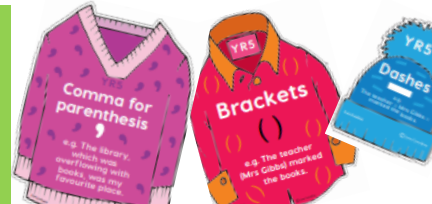
Use modal verbs.

Use a range of cohesive devices such as headings and paragraphs.

Use tense choices to link ideas.

Use relative clauses.

Use degrees of possibility adverbs.



In Year 5 children are encouraged to build on their knowledge of the purpose of writing and select from a wider range of sophisticated language choices based on their intended effect on the reader. A wider range of punctuation is introduced. They are encouraged to focus on cohesion within and across paragraphs.

YEAR
4

In Year 4 the children are continuing to develop their craft by cementing their understanding of paragraphing to group ideas together and writing for a range of different purposes and audiences. They are learning to develop a range of sentence structures, including through the use of adverbials to link ideas and nurturing richer vocabulary choices to build atmosphere, character and setting.

Use fronted adverbials.

Use pronouns/noun choices.

Begin to write in paragraphs.

Use noun phrases with clarifying adjectives



YEAR
3



Use prepositions,
adverbs and a range
of conjunctions.

Use the simple past tense.

Use headings and subheadings.



In Year 3, the children build on their knowledge of simple sentence structure and build on this by using a greater range of punctuation to join their ideas in writing. They will begin to understand how to group related material into basic paragraphs around a central theme and choose nouns and pronouns carefully to avoid repetition and maintain clarity across a text.

YEAR
2

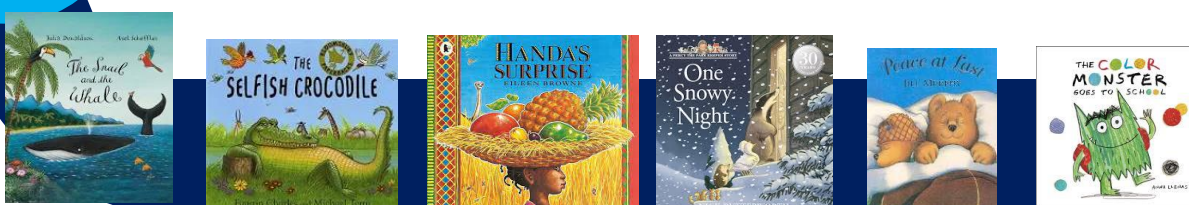
In Year 2, children are taught how to join their ideas to create greater variety and interest for the reader. A wider range of vocabulary is taught to support more detailed description. They are expected to be able to maintain consistency in their use of tenses throughout a piece of writing and will develop their awareness of distinct organisational features suited to a particular genre.

Use 'when' 'if' 'that'
'because' 'and' 'but'

Use expanded noun phrases

YEAR
1

In Year 1, children are introduced to the concept of writing to entertain and inform. They learn to sequence sentences to form short narratives or non-fiction texts. Simple sentence structure is emphasised: spaces between words, capital letters and full stops to communicate where one idea ends and another one begins.



EYFS

**START
SCHOOL**

By the end of the Reception year, children will be able to write short sentences, including the use of capital letters and full stops, using words with known sound-letter correspondence. They will be able to re-read what they have written to check that it makes sense.